

## **Classroom Vision Checklist**

If a child is not working up to potential in school, there is a strong possibility that a vision problem might be present. One out of five children with learning difficulties have vision disorders. In most cases these problems can be successfully treated, leading to improved learning and better grades.

Stud	lent Name:	Grade:	
Che	ck all conditions that apply or are in question:		
	Turns or tilts head to see or read		Reading/learning problems
	Squinting or closing of one eye		Special reading, learning disability, special
	Excessive blinking or squinting		education
	Closes one eye or covers eye with hand		Reports headaches or eyestrain
	Holds a book or objects unusually close		Reports nausea or dizziness
	Poor visual/motor skills (Hand-eye coordination)		Reports motion sickness
	Problems moving in space, frequently		Rubs eyes during or after short periods of reading
	bumps into things or drops things		Reports DOUBLE VISION!
	Frequently loses place and/or fatigues easily		Eye tracking problems
	when reading		Good student but takes a long to complete
	Uses finger to keep place when read		homework
	Have observed one eye drifts or aims in a		Not working up to potential
	different direction than the other. (This is		
	significant even if it only occurs when the		
	child is tired or stressed.)		
Obs	ervations and Comments:		
Signature			
To	o learn more about the critical link between vision and	d lear	ning, check out the following web sites:
w	ww.add-adhd.org		www.pavevision.org
w	ww.children-special-needs.org		www.vision3d.com
w	ww.covd.org		www.visiontherapy.org
w	ww.optometrists.org		www.visiontherapystories.com